

AMENDED IN ASSEMBLY AUGUST 17, 2004

AMENDED IN ASSEMBLY JUNE 30, 2004

AMENDED IN SENATE APRIL 29, 2004

SENATE BILL

No. 1785

Introduced by Senators Scott and Alpert
(Coauthor: Senator McPherson)
(Coauthor: Assembly Member Liu)

February 20, 2004

An act to add Section 66739.5 to the Education Code, relating to public postsecondary education.

LEGISLATIVE COUNSEL'S DIGEST

SB 1785, as amended, Scott. Public postsecondary education: ~~and admission programs~~ *transfer requirements*.

Existing law establishes the 3 segments of public postsecondary education in this state. These segments include the California State University, the campuses of which are administered by the Trustees of the California State University, the University of California, which is administered by the Regents of the University of California, and the California Community Colleges, which is administered by the Board of Governors of the California Community Colleges. Existing law establishes community college districts, which operate campuses that provide instruction to students throughout the state.

This bill would establish a program with the purpose of ensuring that community college students who wish to earn baccalaureate degrees at a campus of the California State University are able to do so. The bill would require the Chancellor of the California State University to carry

out specified tasks in connection with the establishment of this program.

The bill would require the Chancellor of the California State University to establish admissions requirements for community college transfer students in accordance with specified criteria. The bill would require the Chancellor of the California State University, in consultation with the Academic Senate of the California State University *and with the faculty responsible for each high-demand baccalaureate degree major program*, to specify for each high-demand baccalaureate program major a *systemwide* lower division transfer curriculum.

The bill would require each campus of the California State University, as allowed by enrollment demand and available space, to develop a transfer admission agreement with each student who intends to meet the requirements of the bill. The bill would require this transfer admission agreement to guarantee admission to the campus and major identified in that agreement and the ~~full~~ transfer of 60 semester units, *or the quarter-unit equivalent*, creditable to the baccalaureate degree, subject to the student's meeting of specified criteria.

The bill would require campuses of the California State University to guarantee that transfer students admitted under the bill will be able to complete the baccalaureate degree in the minimum number of course units required for that degree.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 66739.5 is added to the Education Code,
- 2 to read:
- 3 66739.5. (a) The Legislature finds and declares all of the
- 4 following:
- 5 (1) The California Master Plan and supporting statutes place
- 6 utmost importance on the effective transfer of community college
- 7 students to the University of California (UC) and the California
- 8 State University (CSU) as a means of providing access to the
- 9 baccalaureate degree.
- 10 (2) In 2002, CSU enrolled 55,000 transfer students from
- 11 community colleges.

(3) Two out of three students who earn CSU baccalaureate degrees begin in a community college.

(4) Effective use of state and student time and resources would be maximized by students accruing fewer unrequired units in earning their degrees.

(5) Additional access to community colleges and CSU will be created by higher graduation rates and fewer nonessential units taken.

(6) The state budget situation makes it urgent to streamline the path of the transfer student to the baccalaureate degree.

(b) It is, therefore, the intent of the Legislature to ensure that community college students who wish to earn the baccalaureate degree at CSU are provided with a clear and effective path to this degree, defined as follows:

~~(1) Knowing all degree requirements upon entering the community college transfer program.~~

~~(2) Having reasonable access to required courses when needed for effective progress to the degree.~~

~~(3) Having all community college lower division baccalaureate-level course units accepted by CSU upon transfer, as meeting requirements for the baccalaureate degree.~~

~~(4) Having the opportunity to know and meet the same or similar degree course requirements as counterpart freshmen and sophomores who begin their study at CSU.~~

~~(5) Enabling community college students who transfer to a CSU campus, in accordance with subdivision (d), to complete the remaining units required for the specific baccalaureate degree within the total minimum units required for that degree major.~~
~~degree.~~

(c) This section shall not be construed to limit in any way the ability of students to gain admission through alternative paths to transfer, such as the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.

(d) On or before February 1, 2005, the Chancellor of CSU shall establish transfer student admissions requirements that give highest priority to transfer students who ~~meet the following qualifications:~~

~~(1) Have earned at least 60 semester units of lower division, baccalaureate-level coursework.~~

1 ~~(2) Have declared a major program.~~

2 ~~(3) Have met all lower division course prerequisites for the~~
3 ~~major.~~

4 ~~(4) Have met all general education requirements specified for~~
5 ~~the declared major.~~

6 ~~(5) Have met any other campus-specific requirements~~
7 ~~specified by the receiving CSU campus. are qualified in~~
8 ~~accordance with subdivision (f) and paragraph (3) of subdivision~~
9 ~~(g).~~

10 (e) (1) CSU campuses admitting students qualified in
11 accordance with subdivision ~~(d)~~ (f) and paragraph (3) of
12 subdivision (g) will make it possible for these students to complete
13 their baccalaureate degree in the minimum number of remaining
14 units required for that degree major.

15 (2) For purposes of this subdivision, the “minimum number of
16 remaining units” is the minimum number of units required for a
17 degree major after subtracting the number of fully degree
18 transferable degree-transferable units earned at the community
19 college.

20 (f) The Chancellor of CSU, in consultation with the Academic
21 Senate of CSU, shall establish the following components
22 necessary for a clear degree path for transfer students:

23 (1) On or before June 1, 2005, the Chancellor of CSU, in
24 consultation with the Academic Senate of CSU and with the
25 faculty responsible for each high-demand baccalaureate degree
26 major program, shall specify for each high-demand baccalaureate
27 program major a systemwide lower division transfer curriculum
28 composed of at least 45 semester course units, or the quarter-units
29 equivalent, that will be common across all CSU campuses offering
30 specific major programs.

31 ~~(2) The 45 common course units shall be composed of general~~
32 ~~education and, to the extent relevant, of lower division course~~
33 ~~prerequisites for the declared major.~~

34 ~~(3) The 45 unit core requirements shall be specified in~~

35 (2) (A) The systemwide lower division transfer curriculum for
36 each high-demand baccalaureate major degree program shall be
37 composed of at least 45 semester units, or the quarter-unit
38 equivalent, and shall include all of the following:

39 (i) General education courses.

40 (ii) Any other lower division courses required for graduation.

1 (iii) Lower division components of the student's declared
2 major.

3 (iv) Elective units, as appropriate.

4 (B) The coursework described in subparagraph in
5 subparagraph (A) shall be designated by the CSU faculty
6 responsible for the student's major degree program.

7 (3) The systemwide lower division transfer curriculum shall be
8 specified in sufficient manner and detail so that existing and future
9 community college ~~lower division courses may be articulated to~~
10 ~~the CSU core course requirements.~~ lower division courses may be
11 articulated, according to the usual procedures, to the
12 corresponding CSU courses or course descriptions.

13 (g) (1) On or before June 1, 2006, the Chancellor of CSU and
14 the Chancellor of the California Community Colleges, in
15 consultation with the Academic Senate of the California
16 Community Colleges, shall articulate those lower division,
17 baccalaureate-level courses at each campus of the California
18 Community Colleges that meet for each degree major the ~~common~~
19 ~~45-unit course~~ systemwide lower division transfer curriculum
20 requirements specified in paragraph (1) of subdivision (f).

21 (2) To the extent that the goals of efficiency and urgency are
22 advanced, existing articulation procedures such as the California
23 Articulation Number (CAN) program shall be employed.

24 (3) On or before June 1, 2006, each CSU campus shall have
25 identified any additional specific, nonelective course
26 requirements beyond the ~~common 45-unit~~ systemwide lower
27 division transfer curriculum requirements for each major, up to a
28 maximum of 60 semester units or the quarter-unit equivalent, for
29 the systemwide and campus-specific requirements combined. To
30 the extent these additional course requirements are identified, each
31 CSU campus shall ~~make available these requirements to the~~
32 ~~appropriate community college campus.~~ provide that information
33 to all community colleges.

34 (4) The Chancellor of CSU shall amend CSU's transfer
35 admissions procedures to encourage prospective community
36 college transfer students to identify and, to the extent possible,
37 commit to, a specific CSU transfer destination campus before
38 earning no more than 45 ~~units of lower division~~
39 ~~baccalaureate-level study as specified semester units, or the~~

1 *quarter-unit equivalent, of lower division, baccalaureate-level*
2 *courses, as described in subdivision (f).*

3 (h) As allowed by enrollment demand and available space,
4 each CSU campus shall develop a transfer admission agreement
5 with each student who intends to meet the requirements of this
6 section, including the declaration of a major and identification of
7 a choice of a destination campus, before earning no more than 45
8 ~~units~~ *systemwide semester units, or the quarter-unit equivalent.*
9 The transfer admission agreement shall guarantee admission to the
10 campus and major identified in that agreement and ~~full transfer of~~
11 ~~all 60 semester units~~ *transfer of all 60 semester units, or the*
12 *quarter-unit equivalent, as creditable to the baccalaureate degree*
13 *subject to the student's meeting the following conditions:*

14 (1) Completion of *the* 60 semester units of college-level
15 coursework, *or the quarter-unit equivalent, specified for the*
16 *student's major degree program.*

17 (2) Declaration of a major.

18 ~~(3) Satisfaction of the general education and major course~~
19 ~~prerequisites, as specified for the 45-unit common core curriculum~~
20 ~~for the program major.~~

21 ~~(4) Meeting any specific course requirements beyond the~~
22 ~~common 45 units~~

23 (3) *Satisfactory completion of the systemwide lower division*
24 *transfer curriculum requirements for the student's declared major.*

25 (4) *Satisfactory completion of any requirements beyond the*
26 *systemwide lower division transfer curriculum that are specified*
27 *by the CSU destination campus.*

28 (5) Any impaction criteria for that campus or major.

29 (i) A CSU campus shall guarantee that the transfer students
30 admitted under this section will be able to complete the
31 baccalaureate degree in the minimum number of course units
32 required for that degree.